| | POSITION TITLE | Occupatio | nal Therapist (Whakao | ra Ngangahau) |
|---|---|--|---|---|
| Health New Zealand Te Whatu Ora | DIRECTORATE | Specialist and Community Services Group | DEPARTMENT | CHB – Occupational Therapy |
| | REPORTING TO (operationally) | CHB Nurse Manager | REPORTING TO (professionally) | Professional Leader Occupational Therapy |
| DIRECTORATE RESPONSIBILITIES & DIRECT REPORTS | This role covers the Hawke's Bay | engAGE/ Community area in He | alth New Zealand - Te | Whatu Ora Te Matau a Māui |
| PURPOSE OF THE POSITION | An occupational therapist provides safe and clinically effective patients / clients/tangata whaiora assessment, intervention and advice, within a specific clinical area with a development of more indepth knowledge and skills. To ensure and prioritise a focus on patient safety and quality relating to care and processes within Community Allied Health Team. Delivery of organisational KPI's including relevant MOH target, financial budgets and service plans. To recognise, support and contribute to the delivery of the Hawkes Bay Health sector vision, values and behaviours. | | | |
| KEY DELIVERABLES | Takes profession clients/tangata decisions regate Utilises inform Carries out corright may include strating assessment and Formulates and reasoning skills in partnership wider inter professional therapeutic registry and constrates therapeutic registry and constrates against identifi Refers on to other and constrates against identifi Refers on to other and constrates acts to effective Provides advice professionals times clinical practice Demonstrates and participatie Represents the case conference occupational the planning. Completes door Adheres to app and any releva Responsible for equipment functional top | nprehensive assessment with para andardised and non-standardised d intervention planning. d delivers individualised occupates s and in depth knowledge of occ with the patients / clients/tanga offessional team (IPP) or mulitidised effective communication and lationship and develop agreed ding the wider health team a ontentious information. atient's understanding of assesser n, considering those who lack cap sesses and evaluates the patients ed goals and adjust intervention ther services to work with the para bals orehensive discharge/transfer plate ular clinical risk assessments with ely manage identified risks, seek e, teaching and coaching to patie o promote consistency of suppor an awareness of health inequalit e towards reducing these for the provision of culturally safe praction with patients / clients/tangata e service and / or individual patie test to ensure the delivery of an ir nerapy is integrated into the over sumentation consistent with lega plicable recognised evidence-base nt clinical policies and practice gravity of supports and presents and pre- | xity and be able to ind vention. Ints / clients/tangata whitients / clients/tangata d assessments and clinic tional therapy intervery cupational performance ata whaiora, their what ciplinary team (MDT). utilises relationship goals with the patient nd external agencies. ment, interventions and pacity (e.g. those with 5 / clients/tangata what as situations change. tients /clients/tangata ans with the patients / h patients /clients/tangata ans with the patients / h patients /clients/tangata what or a confident app a whaiora and their which nts / clients/tangata what ice and a confident app a whaiora and their which nts / clients/tangata what is a confident app a whaiora and their which nts / clients/tangata what is a confident app a whaiora and their which a clients/tangata what is a confident app a whaiora and their which a clients/tangata what is a confident app a whaiora and their which a clients/tangata what a confident app a what or a and their which a clients/tangata what a confident app a what or a and their which a clients/tangata what a confident app a what or a and their which a clients/tangata what a confident app a what or a and their which a clients/tangata what a confident app a what or a and their which a clients/tangata what a confident app a what or a and their which a clients/tangata what a confident app a what or a and their which a clients/tangata what a confident app a what or a and their which a clients/tangata what a confident app a what or a and their which a clients/tangata what a confident app a what or a and their which a clients/tangata what a confident app a what or a a confident app a what or a confident | ependently adapt and make haiora accepted into the service. whaiora and their whānau. This ical observations to assist in thion using comprehensive clinical the intervention approaches. This is inau and the clinical advice of the centred practice to establish a ts / clients/tangata whaiora, their This includes relaying complex, d goals and gain informed consent cognitive difficulties). fora progress (as appropriate) whaiora towards achievement of clients/tangata whaiora and their gata whaiora on own caseload and ropriate. haiora, their whānau and other mplementing actions within own ta whaiora, and their whānau. broach to partnership, protection ānau. haiora at clinical meetings and intervention and to ensure e appropriate) including discharge anisational requirements. bractice for occupational therapy in loan equipment, longer term adaptations and alterations to the |

| | Identifies unmet needs of patients/clients/tangata whaiora and their whānau and identifies potential | | | | |
|-------------------------------------|--|--|--|--|--|
| | Identifies unnet needs of patients/tangata whatora and their whatau and identifies potential solutions to address these needs. | | | | |
| | • Demonstrates an understanding of the roles and contributions of the interprofessional team (IPP) and | | | | |
| | multidisciplinary team (MDT). Works in other areas as identified or following a reasonable request in order to support the | | | | |
| | organisation in managing safe patients / clients/tangata whaiora care and maintaining service delivery. | | | | |
| | Teaching & Learning - Ako Atu, Ako Mai | | | | |
| KEY DELIVERABLES | Maintains competency to practice through identification of learning needs and Continuing Professional Development (CPD) activities. This must comply with professional registration requirements. Contributes to training within the team/service. Supervises, coaches, educates and assesses the performance of occupational therapy students. Provides interprofessional education in direct clinical area, or discipline specific teaching across teams and services. Demonstrates the ability to critically evaluate research and apply to practice. | | | | |
| | • Maintains an awareness of current evidence-based practice developments in the clinical areas being worked in and make recommendations and implements changes in practice. | | | | |
| | Involved in the induction and training of newly appointed staff as required. Completes mendatory training as applicable for the relevant of the rele | | | | |
| | Completes mandatory training as applicable for the role. Participates positively in an annual performance review and associated clinical assurance activities. Participates in regular professional supervision in line with the organisation's requirements and professional body. | | | | |
| | Provides mentoring and clinical support and / or professional supervision where required. Role models Hawke's Bay Sector values and behaviours. | | | | |
| | Leadership & Management - Te Ārahi me te Whakahaere | | | | |
| KEY DELIVERABLES | Attends and contributes to relevant department, clinical and team meetings, leading and facilitating such meetings as requested. Assists team leaders and professional leaders in clinical assurance activities of occupational therapy staff as requested. Directs and delegates work to allied health assistants and support staff as required in the role, ensuring that delegated tasks, documentation and communication is carried out. | | | | |
| KEY DELIVERABLES | Service Improvement & Research - Te Whakapai Ratonga me te Rangahau | | | | |
| | Broadens research and development skills through participation in local audit and research projects as identified by colleagues, professional leaders or Advanced or Expert AH professionals. Participates and leads quality improvement activities to develop and improve service delivery, clinical practice or professional standards. Develops and /or participates in regional and national professional networks as appropriate to area of work. Establishes working partnerships with external organisations to promote integrated working. Contributes to annual planning process, including identifying gaps in service and participating in work activities that may result from the planning process. | | | | |
| | Practises in a way that utilises resources (including staffing) in the most cost-effective manner Awareness of and complies with all legislative and contractual requirements as applicable to the role (e.g. Health and safety in Employment Act 1992, Privacy Act 1993, Vulnerable Children's Act 2014, Privacy Act, ACC service specifications etc.) | | | | |
| | Health New Zealand - Te Whatu Ora Te Matau a Māui Hawke's Bay is committed to maintaining and promoting the health & safety of all its staff, contractors, volunteers and patients. In this role, your duties are: | | | | |
| HEALTH & SAFETY RESPONSIBILITIES | Not to do anything that puts your own H&S at risk Not to do anything that puts others H&S at risk To follow all health and safety policies and procedures | | | | |
| | • To follow all reasonable health and safety instructions (You have the right to cease work if you believe that you, or others, are at risk of serious harm). | | | | |

| KEY WORKING RELATIONSHIPS | INTERNAL Central Hawkes Bay clinical nurse manager Community Allied Health Team Allied Health Professionals, Professional Leader & Director of Allied Health Te Wāhanga Hauora Māori Te Whatu Ora - Health New Zealand, Te Matau a Māui, Hawke's Bay Other teams relevant to supporting the Tangata Whaiora and whānau journey EXTERNAL Client /patient/ tangata whaiora and their whānau Community Services and Agencies All other Health Providers, including PHO, GPs | | |
|--|---|--|--|
| DELEGATION AND DECISION | • Directs and delegates work to allied health assistant and support staff as required in the role, ensuring that delegated tasks, documentation and communication is carried out. | | |
| HOURS OF WORK | 80 hours per fortnight | | |
| EMPLOYMENT AGREEMENT & SALARY | In accordance with Allied, Public Health, Scientific and Technical Employee's Single Employer Collective Agreement (SECA) steps 2-7 according to qualifications and experience pro-rated for hours worked. | | |
| DATE | August 2024 | | |
| EXPENDITURE & BUDGET ACCOUNTABILITY | N/A | | |
| SCOPE & COMPLEXITY | Ensure smooth and effective pathway for tamariki / rangatahi / whānau /kaumatau/kuia referred to the service to ensure barriers to services are reduced Competent engaging and addressing cultural needs of the consumer and whānau A strong emphasis on improving services & reducing inequities for Māori whānau, hapū and iwi Active participation in service area decision making including initiatives to strengthen interventions and engagement practices with Māori, (whānau, hapū and iwi) and integrating Māori models of healthcare Supports a holistic approach within a progressive service to better enable collaborative relationships and integrated pathways Able to solve routine problems and initiate seeking assistance to solve complex issues as they arise. Working in a busy environment requiring robust organisation skills, time management and efficient communication skills. | | |

ESSENTIAL CRITERIA

Qualifications

- Bachelor of Occupational Therapy (BSc), or equivalent.
- New Zealand Registered Occupational Therapist with current annual practising certificate (APC).

Experience

- Minimum of 2-5 years clinical practice.
- Clinical experience applicable to role.

Business / Technical Skills

- Proficiency in Microsoft Office, Word, i.e. (Outlook, Excel, PowerPoint, Internet resources and e-mail).
- Clean current full NZ driver's license. •

Key Attributes

- Effective communication skills
- Ability to build rapport and constructive and effective relationships
- Positive attitude with problem solving focus
- Ability to contribute positively to the interprofessional • /multidisciplinary team.
- Self-motivated in developing clinical and professional practice.
- Focus on delivering high quality intervention for the client/patient and whānau.

Effectively Engaging with Māori

- Demonstrates the ability to engage effectively and respectfully with Māori consumers (patients/families/whanau) and staff
- Demonstrates knowledge and understanding of local tikanga and . Māori culture sufficiently to be able to respond appropriately to Māori
- Demonstrates ability to apply the Treaty of Waitangi within the • Service.
- Shows commitment to, and demonstrates the behaviours of the . health sector.

Physical requirements for role: -

Health NZ - Hawke's Bay is a fair and equitable employer. As per Health NZ - Hawke's Bay commitment to the National Disability Strategy it will ensure the ongoing support, guidance and tools are provided to support people with disabilities within the workplace. Due to the physical nature of this role the following physical requirements are essential:

| Agility | Able to kneel Able to get 1 knee up on bed Able to squat Able to raise arms above head Able to reach arms out in front |
|----------|--|
| Fitness | Able to walk up 2 flights of stairs without stopping |
| Strength | Able to do at least 3 half press ups (i.e. on knees) |

The person in this role will need to be able to work at ground level on bended knees and have enough strength to take some body weight, push hoists and push clients in wheelchairs.

Vaccination status for role:

Vaccinations as per the current employee immunisation policy including annual influenza vaccination

DESIRABLE CRITERIA

- Membership of the Occupational Therapy Whakaora Ngangahau Aotearoa
- Relevant post graduate experience in Occupational therapy ideally in a community setting
- Enable Accreditation in Personal Care and Household Management, Housing and Wheeled Mobility and Postural Management.



Our Vision and Values

Te hauora o te Matau-a-Māui: Healthy Hawke's Bay Excellent health services working in partnership to improve the health and wellbeing of our people and to reduce health inequities within our community.

| 0 | HE KAUANUANU RESPECT Ākina improvement |
|---|--|
| | RARANGATETIRA PARTNERSHIP TAUWHIRO CARE |



Showing respect for each other, our staff, patients and consumers. This means I actively seek to understand what matters to you.

| Å KINA IMPROVEMENT |
|-----------------------------|
| Continuous improvement in |
| everything we do. This mean |

neans that I actively seek to improve my service.

RARANGA TE TIRA PARTNERSHIP

Working together in partnership across the community. This means I will work with you and your whānau on what matters to you.



patients and consumers. This means I show empathy and treat you with care, compassion and dignity.