	POSITION TITLE	Ha	and Therapist- Kaikō	miri	
Te Whatu Ora Health New Zealand	DIRECTORATE	Older Person, NASC and Allied Health	DEPARTMENT	Hand Therapy	
Te Matau a Māui Hawke's Bay	REPORTING TO (operationally)	Allied Health Therapies Team Leader	REPORTING TO (professionally)	Professional Leader Physiotherapy	
DIRECTORATE RESPONSIBILITIES & DIRECT REPORTS	This role is based in Hand Therapy within the <b>Older Persons, NASC and Allied Health Therapy Services</b> in Te Whatu Ora - Health New Zealand, Te Matau a Māui, Hawke's Bay				
PURPOSE OF THE POSITION	<ul> <li>A Hand Therapist provides safe and clinically effective patients / clients/tangata whaiora assessment, intervention and advice, within a specific clinical area with a development of more in-depth knowledge and skills.</li> <li>Support delivery of excellent care for people with hand therapy conditions throughout their recovery journey</li> <li>To ensure and prioritise a focus on patient safety and quality relating to care and processes</li> <li>Delivery of organisational KPI's including relevant MOH target, financial budgets and service plans.</li> <li>To recognise, support and contribute to the delivery of the Hawkes Bay Health sector vision, values and behaviours.</li> </ul>				
KEY DELIVERABLES	clients/tangata decisions regard Utilises informa Carries out commay include state assessment and Formulates and reasoning skills patients / clienteam (IPP) or m Demonstrates therapeutic relywhanau, includes sensitive and constrates against identified Refers on to othe longer term good Develops compowhānau. Carries out regulates action to Provides adviced professionals to Demonstrates actinical practiced Demonstrates actinical practiced Represents the case conference physiotherapy in planning. Completes documents of the case conference physiotherapy in planning. Completes documents of the case conference physiotherapy in planning. Completes documents of the case conference physiotherapy in planning. Completes documents of the case conference physiotherapy in planning. Completes documents of the case conference physiotherapy in planning. Completes documents of the case conference physiotherapy in planning. Completes documents of the case conference physiotherapy in planning. Completes documents of the case conference physiotherapy in planning. Completes documents of the case conference physiotherapy in planning. Completes documents of the case conference physiotherapy in planning. Completes documents of the case conference physiotherapy in planning. Completes documents of the case conference physiotherapy in planning.	onal and organisational responsibility whaiora with increasing complexity ding physiotherapy intervention. Action available to prioritise patients apprehensive assessment with patient and ardised and non-standardised and intervention planning. And delivers individualised physions and in depth knowledge of treats/tangata whaiora, their whānau mulitidisciplinary team (MDT). Affective communication and undationship and develop agreed good ing the wider health team and contentious information. Action in the services and evaluates the patients of the services to work with the patients of the services work with the patients of the services to work with the patients of the services work with the patients of the services with the patients of the services with the patients of the services with the services with the patients of the services with the services wit	y and be able to ind  y and be able to ind  y clients/tangata wints / clients/tangata ssessments and clin  therapy interventic atment approaches and the clinical adv  tilises relationship als with the patient external agencies.  nt, interventions and ck capacity (e.g. tho clients/tangata whai situations change. nts /clients/tangata with the patients / atients /clients/tangata with the patients / seeking support who s/clients/tangata who eing offered.  n, with evidence of in tient/ clients/tangata and a confident approach to clients/tangata w grated approach to ention (where approach professional and org research and best p  nort term loan equip ntains Enable accrecy d regional context in ision.	haiora accepted into the service. I whaiora and their whānau. This ical observations to assist in on using comprehensive clinical is. This is in partnership with the ice of the wider inter professional centred practice to establish a its / clients/tangata whaiora, their is includes relaying complex, id goals and gain informed consent is with cognitive difficulties). It is included a progress (as appropriate) whaiora towards achievement of clients/tangata whaiora and their is gata whaiora on own caseload and increa appropriate. In aliora, their whānau and other implementing actions within own it a whaiora, and their whānau. It is or professional meetings and intervention and to ensure opriate) including discharge anisational requirements. In a creatice for physiotherapy and any imment and longer term equipment ditation as required. In relation to provision of health	

Demonstrates an understanding of the roles and contributions of the interprofessional team (IPP) and

multidisciplinary team (MDT).

	Works in other areas as identified or following a reasonable request in order to support the organisation in managing safe patients / clients/tangata whaiora care and maintaining service delivery.				
	Teaching & Learning - Ako Atu, Ako Mai				
KEY DELIVERABLES	<ul> <li>Maintains competency to practice through identification of learning needs and Continuing Professional Development (CPD) activities. This must comply with professional registration requirements.</li> <li>Contributes to training within the team/service.</li> <li>Supervises, coaches, educates and assesses the performance of physiotherapy students.</li> <li>Provides interprofessional education in direct clinical area, or discipline specific teaching across teams and services.</li> <li>Demonstrates the ability to critically evaluate research and apply to practice.</li> <li>Maintains an awareness of current evidence based practice developments in the clinical areas being worked in and make recommendations and implements changes in practice.</li> <li>Involved in the induction and training of newly appointed staff as required.</li> <li>Completes mandatory training as applicable for the role.</li> <li>Participates positively in an annual performance review and associated clinical assurance activities.</li> <li>Participates in regular professional supervision in line with the organisations requirements and professional body.</li> <li>Provides mentoring and clinical support and / or professional supervision where required.</li> <li>Role models Hawke's Bay Sector values and behaviours.</li> </ul>				
KEY DELIVERABLES	<ul> <li>Leadership &amp; Management - Te Ārahi me te Whakahaere</li> <li>Attends and contributes to relevant department, clinical and team meetings, leading and facilitating such meetings as requested.</li> <li>Assists team leaders and professional leaders in clinical assurance activities of physiotherapy staff as requested.</li> <li>Directs and delegates work to allied health assistants and support staff as required in the role, ensuring that delegated tasks, documentation and communication is carried out.</li> </ul>				
KEY DELIVERABLES	<ul> <li>Service Improvement &amp; Research - Te Whakapai Ratonga me te Rangahau</li> <li>Broadens research and development skills through participation in local audit and research projects as identified by colleagues, professional leaders or Advanced or Expert AH professionals.</li> <li>Participates and leads quality improvement activities to develop and improve service delivery, clinical practice or professional standards.</li> <li>Develops and /or participates in regional and national professional networks as appropriate to area of work.</li> <li>Establishes working partnerships with external organisations to promote integrated working.</li> <li>Contributes to annual planning process, including identifying gaps in service and participating in work activities that may result from the planning process.</li> <li>Practises in a way that utilises resources (including staffing) in the most cost effective manner</li> <li>Awareness of and complies with all legislative and contractual requirements as applicable to the role (e.g. Health and safety in Employment Act 1992, Privacy Act 1993, Vulnerable Children's Act 2014, Privacy Act, ACC service specifications etc.)</li> </ul>				
HEALTH & SAFETY RESPONSIBILITIES	Te Whatu Ora `Hawke's Bay is committed to maintaining and promoting the health & safety of all its staff, contractors, volunteers and patients. In this role, your duties are:  Not to do anything that puts your own H&S at risk  Not to do anything that puts others H&S at risk  To follow all health and safety policies and procedures  To follow all reasonable health and safety instructions (You have the right to cease work if you believe that you, or others, are at risk of serious harm).				
KEY WORKING RELATIONSHIPS	<ul> <li>INTERNAL</li> <li>Allied Health Professionals, Professional Leader &amp; Director of Allied Health</li> <li>Te Wāhanga Hauora Māori Te Whatu Ora ` Hawke's Bay</li> <li>Other teams relevant to supporting the Tangata Whaiora and whānau journey</li> <li>PT Student Educator and students</li> </ul> EXTERNAL <ul> <li>Client /patient/ tangata whaiora and their whānau</li> <li>Community Services and Agencies</li> <li>All other Health Providers, including PHO, GPs</li> </ul>				

DELEGATION AND DECISION	<ul> <li>Directs and delegates work to allied health assistants and support staff as required in the role, ensuring that delegated tasks, documentation and communication is carried out.</li> <li>Allocates patient load to entry level physiotherapy staff as required.</li> </ul>		
HOURS OF WORK	0.6 FTE (48 hours fortnight)		
EMPLOYMENT AGREEMENT & SALARY	In accordance with Public, Allied and Technical Health Employee's Multi Employer Collective Agreement Step 8 according to qualifications and experience pro-rated for hours worked.		
DATE	May 2023		
EXPENDITURE & BUDGET ACCOUNTABILITY	N/A		
SCOPE & COMPLEXITY	<ul> <li>Ensure smooth and effective pathway for tamariki / rangatahi / whānau /kaumatua/kuia referred to the service to ensure barriers to services are reduced</li> <li>Competent engaging and addressing cultural needs of the consumer and whānau</li> <li>A strong emphasis on improving services &amp; reducing inequities for Māori whānau, hapū and iwi</li> <li>Active participation in service area decision making including initiatives to strengthen interventions and engagement practices with Māori, (whānau, hapū and iwi) and integrating Māori models of healthcare</li> <li>Supports a holistic approach within a progressive service to better enable collaborative relationships and integrated pathways</li> <li>Able to solve routine problems and initiate seeking assistance to solve complex issues as they arise.</li> <li>Working in a busy environment requiring robust organisation skills, time management and efficient communication skills.</li> <li>Provide technical guidence, advice, dual treatements with staff as required.</li> </ul>		

# **Our shared values** and behaviours





Welcoming

Respectful

Kind

Helpful

- ✓ Is polite, welcoming, friendly, smiles, introduce self
- Acknowledges people, makes eye contact, smiles
- ✓ Values people as individuals; is culturally aware / safe
- Respects and protects privacy and dignity
- Shows kindness, empathy and compassion for others
- Enhances peoples mana
- ✓ Attentive to people's needs, will go the extra mile
- ✓ Reliable, keeps their promises; advocates for others
- x Is closed, cold, makes people feel a nuisance
- Ignore people, doesn't look up, rolls their eyes
- Lacks respect or discriminates against people
- Lacks privacy, gossips, talks behind other people's backs
- Is rude, aggressive, shouts, snaps, intimidates, bullies
- Is abrupt, belittling, or creates stress and anxiety
- Unhelpful, begrudging, lazy, 'not my job' attitude
- Doesn't keep promises, unresponsive

## A KINA IMPROVEMENT

Continuous improvement in everything we do

**Positive** 

Learning

**Innovating** 

**Appreciative** 

- Has a positive attitude, optimistic, happy
- ✓ Encourages and enables others, looks for solutions
- Always learning and developing themselves or others Seeks out training and development; 'growth mindset'
- Always looking for better ways to do things
- Is curious and courageous, embracing change
- Shares and celebrates success and achievements
- Says 'thank you', recognises people's contributions
- Grumpy, moaning, moody, has a negative attitude
- Complains but doesn't act to change things
- Not interested in learning or development; apathy
- "Fixed mindset, 'that's just how I am', OK with just OK
- Resistant to change, new ideas; 'we've always done it this way'; looks for reasons why things can't be done
- Nit picks, criticises, undermines or passes blame
- Makes people feel undervalued or inadequate

### RARANGA TE TIRA PARTNERSHIP Working together in partnership across the community

Listens

- Listens to people, hears and values their views
- ✓ Takes time to answer questions and to clarify

- Communicates 

  Explains clearly in ways people can understand Shares information, is open, honest and transparent
  - Involves colleagues, partners, patients and whanau

**Involves Connects** 

- Trusts people; helps people play an active part
- Pro-actively joins up services, teams, communities Builds understanding and teamwork
- 'Tells', dictates to others and dismisses their views
- Judgmental, assumes, ignores people's views
- Uses language / jargon people don't understand
- Leaves people in the dark
- Excludes people, withholds info, micromanages
- Makes people feel excluded or isolated
- Promotes or maintains silo-working
- 'Us and them' attitude, shows favouritism

TAUWHIRO CARE Delivering high quality care to patients and consumers

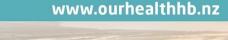
**Professional** 

**Efficient** 

Safe

Speaks up

- ✓ Calm, patient, reassuring, makes people feel safe
- ✓ Has high standards, takes responsibility, is accountable
- Consistently follows agreed safe practice
- Knows the safest care is supporting people to stay well
- Makes best use of resources and time
- Respects the value of other people's time, prompt
- Speaks up whenever they have a concern
- Seeks out, welcomes and give feedback to others
- Rushes, 'too busy', looks / sounds unprofessional
- Unrealistic expectations, takes on too much
- Inconsistent practice, slow to follow latest evidence
- Not thinking about health of our whole community
- Not interested in effective user of resources
- Keeps people waiting unnecessarily, often late
- Rejects feedback from others, give a 'telling off'
- 'Walks past' safety concerns or poor behaviour





#### **ESSENTIAL CRITERIA**

#### Qualifications

- Bachelor of Physiotherapy, or equivalent.
- New Zealand Registered Physiotherapist with current annual practising certificate (APC).
- Enrolled in or completed NZAHT approved hand therapy training programme
- Hand Therapy New Zealand registered or associate member

#### Experience

- Minimum of 5 years Musculoskeletal clinical practice.
- Clinical experience applicable to role.

#### **Business / Technical Skills**

- Proficiency in Microsoft Office, Word, i.e. (Outlook, Excel, PowerPoint, Internet resources and e-mail).
- Clean current full NZ driver's license.

#### **Key Attributes**

- Effective communication skills
- Ability to build rapport and constructive and effective relationships
- Positive attitude with problem solving focus
- Self-motivated in developing clinical and professional practice.
- Focus on delivering high quality intervention for the client/patient and whānau.

### Effectively Engaging with Māori

- Demonstrates the ability to engage effectively and respectfully with Māori consumers (patients/families/whanau) and staff
- Demonstrates knowledge and understanding of local tikanga and Māori culture sufficiently to be able to respond appropriately to Māori
- Demonstrates ability to apply the Treaty of Waitangi within the Service.
- Shows commitment to, and demonstrates the behaviours of the health sector.

#### Physical requirements for role: -

Te Whatu Ora `Hawke's Bay is a fair and equitable employer. As per the Te Whatu Ora `Hawke's Bay's commitment to the National Disability Strategy it will ensure the ongoing support, guidance and tools are provided to support people with disabilities within the workplace.

Due to the physical nature of this role the following physical requirements are essential:

Agility	Able to kneel Able to get 1 knee up on bed Able to squat Able to raise arms above head Able to reach arms out in front	
Fitness	Able to walk up 2 flights of stairs without stopping	
Strength	Able to do at least 3 half press ups (i.e. on knees)	

#### Vaccination status for role:

- Vaccinations as per the current employee immunisation policy including annual influenza vaccination
- Fully vaccinated for COVID-19

#### **DESIRABLE CRITERIA**

 Membership of the Physiotherapy Professional Association