	POSITION TITLE	Advanced	d Practitioner - Physi	iotherapist	
Te Whatu Ora Health New Zealand	DIRECTORATE	Whānau and Communities	DEPARTMENT	Te Whata Moanarua (Allied Health Therapy Services)	
Te Matau a Māui Hawke's Bay	REPORTING TO (operationally)	Allied Health Team Leader	REPORTING TO (professionally)	Physiotherapy Professional Leader	
DIRECTORATE RESPONSIBILITIES & DIRECT REPORTS	This role covers inpatient physiotherapy services Whānau and Communities Directorate of Te Whatu Ora Te Matau a Maui.				
	• An Advanced Physiotherapist in provides comprehensive assessment, safe and clinically effective intervention. They will demonstrate advanced knowledge and skills to manage complex presentations of patients/clients/tangata whaiora and their whanau.				
	• This role will be responsible for providing clinical leadership throughout Hawkes Bay Hospital.				
PURPOSE OF THE POSITION	• Ensure a strong clinical and professional link with other services including supporting educational programmes and providing peer support				
	• This role will assist in developing the clinical capability of physiotherapists in their clinical area.				
	• To ensure and prioritise a focus on safe and high-quality patient/client/tangata whaiora care that is responsive to changes to best practice and reflects current research.				
	• Delivery of organisational Key Performance Indicator's (KPI's) including relevant Ministry of Health (MoH) target, financial budgets and service plans.				
	• To role model, participate and contribute to the delivery of the Hawkes Bay Health sector vision, values and behaviours.				
	Clinical Practice- Te Mahi Haumanu				
KEY DELIVERABLES	 Clinical Practice- Te Mahi Haumanu Takes responsibility for providing day to day clinical leadership including providing clinical guidance and coaching support to others. Takes professional responsibility for managing a caseload of patients/clients/tangata whaiora and their whänau with complex needs and be able to independently adapt and make decisions regarding physiotherapy intervention. Demonstrates ability to independently organise workload and accept responsibilities for work outcomes. Responsible and accountable for prioritising patients/clients/tangata whaiora and their whānau to enable appropriate allocation of referrals and workload balance with staff in the team. Carries out and supports others with assessment, formulation and management of risks. Demonstrates provision of and supports others with culturally safe practice with patients/clients/ tangata whaiora and their whānau. Carries out comprehensive physiotherapy assessment of patients/clients/tangata whaiora and their whānau, including those with diverse and complex presentations. Formulates and delivers individualised physiotherapy interventions at an advanced level, using appropriate clinical assessment, reasoning skills and knowledge of interventions. This is in partnership with patients/clients/tangata whaiora and the clinical advice of the wider inter professional team (IPP) or multidisciplinary team (MDT). Assesses the patients/clients/tangata whaiora understanding of treatment intervention/ goals and gains informed consent to treatment, taking into account any issues on capacity (e.g. cognitive functioning & mental health). Regularly reassesses and evaluates the patients/clients/tangata whaiora and their whānau engagement, participation and understanding. Identifies unmet needs of patients/clients/tangata whaiora and their whānau engagement, participation and understanding. Identifies unmet needs. Role models relati				

	inequalities for patients/clients/tangata whaiora and their whānau.
•	Demonstrates recognition that the knowledge, experiences and culture are integral to effectively
	addressing the patients/clients/tangata whaiora and their whānau presenting health issue and/or restoring function.
•	Demonstrates a comprehensive and respectful understanding of the roles and contributions of the members of the IPP and MDT team.
•	Develops comprehensive discharge/transfer plans with the patients/clients/tangata whaiora and their whānau.
•	Completes health record documentation consistent with legal, professional and organisational requirements.
•	Demonstrates awareness and knowledge of local, sub-regional and regional context in relation to provision of health and social support and the impact on service provision.
•	Provides specialist advice, teaching and instructions to patients/clients/tangata whaiora, whānau, carers and other professionals to promote coordination of support being delivered.
•	Works in other areas as identified or following a reasonable request in order to support the organisation in managing safe patients/clients/tangata whaiora care interventions and maintains high quality service delivery

	Leadership & Management - Te Ārahi me te Whakahaere
	 From information available, prioritises client/patient/ tangata whaiora to enable appropriate allocation of referrals, delegate's appropriate tasks and has oversight of workload for staff in the clinical area. Attends and actively contributes to all relevant department, clinical and team meetings, leading and facilitating such meetings as required. Facilitates and maintains strong professional relationships in order to build the profile of physiotherapy.
	• Facilitates and maintains strong professional relationships in order to build the profile of physiotherapy within those services.
	 Assists team leaders and professional leaders in clinical assurance activities of physiotherapy staff as requested.
KEY DELIVERABLES	 Demonstrates negotiation and management of conflict skills in line with Te Whatu Ora - `Hawke's Bay core values and behaviours
	• Provides reports to team leaders/professional leaders in relation to area of clinical practice as requested.
	Is involved in recruitment and selection processes as requested by line managers
	• Provides advice and recommendations to line manager where this will support delivery of services.
	Promotes professional and clinical practice that is based on evidence based best practice and current research that supports organisational strategic aims.
	 Directs and delegates clinical tasks to allied health assistants and support staff as appropriate Provides feedback to staff using coaching and relationship centred practice strategies to support sound effective and competent performance.
	Teaching & Learning - Ako Atu, Ako Mai
	Maintains competency to practice through identification of learning needs and continuing competency activities. This must comply with professional registration requirements.
	• Provides critical analysis, appraisal and integration of current research outcomes and relevant literature in order to maintain advanced levels of knowledge and practice. Demonstrates application of this knowledge in practice.
	 Supervises, educates and assesses the performance of physiotherapy staff Provides IPP and MDT education in direct clinical area, or discipline specific teaching across teams and services.
KEY DELIVERABLES	 Shares knowledge, skills and learning across teams. Maintains an awareness of current developments in relevant clinical areas and makes recommendations to changes in practice.
	 Facilitates and is involved in the induction and training of newly appointed staff as required. Leads and fosters a learning environment for staff including teaching and participating in the running of training relevant to area of clinical practice.
	Contributes to the training needs analysis of the team/services/profession.
	Completes mandatory training as applicable for the role.
	 Participates positively in an annual performance review and associated clinical assurance activities. Participates in professional supervision in line with the organisations and professional body requirements.
	 Provides mentoring, clinical support and/or professional supervision.
	Service Improvement & Research - Te Whakapai Ratonga me te Rangahau
	• Promotes and advances professional practice that is based on best practice and research that supports organisational strategic aims.
	• Takes responsibility for leading local audit and research projects as identified by self, team leader, professional leader, or manager
	 Takes the lead on development of quality improvement activities to develop and improve service
	delivery, clinical practice or professional standards. This may include care pathways/treatment protocols, standards of practice, for example.
KEY DELIVERABLES	• Develops/updates competency based frameworks for clinical staff in relevant clinical areas as agreed to by line manager and/or professional leader.
	 Proactively challenges and questions established intervention and approaches. Actively participates in national, regional and sub-regional working groups/clinical networks to identify
	and implement innovative practice and or service improvements as appropriate.
	• Establishes working partnerships with external organisations to promote integrated collaborative ways of working
	• Contributes to annual planning process, including identifying gaps in service and participating in work activity that may result from the planning process.
	• Practises in a way that utilises resources (including staffing) in the most cost effective manner to

	facilitate the best patients/ clients/ tangata whaiora outcomes.		
	• Awareness of and complies with all legislative and contractual requirements as applicable to the role (e.g. Health and safety in Employment Act 1992, Privacy Act 1993, Vulnerable Children's Act 2014, Privacy Act, ACC service specifications etc.).		
HEALTH & SAFETY RESPONSIBILITIES	 Te Whatu Ora is committed to maintaining and promoting the health & safety of all its staff, contractors, volunteers and patients. In this role, your duties are: Not to do anything that puts your own H&S at risk Not to do anything that puts others H&S at risk To follow all health and safety policies and procedures To follow all reasonable health and safety instructions (You have the right to cease work if you believe that you, or others, are at risk of serious harm). 		
KEY WORKING RELATIONSHIPS	 INTERNAL Allied Health Professionals, Professional Leader & Director of Allied Health Te Wāhanga Hauora Māori Other teams relevant to supporting the Tangata Whaiora and whānau journey Consultants and Nurse Directors within relevant clinical areas Allied Health Team Leaders EXTERNAL Client /patient/ tangata whaiora and their whānau Community Services and Agencies All other Health Providers, including PHO, GPs National bodies and professional special interest groups directly related to ICU/HDU, general surgery and acute respiratory services 		
DELEGATION AND DECISION	• Works autonomously with a high degree of independence to achieve the plan and problem solve complex issues as they arise.		
HOURS OF WORK	40 per fortnight Fixed term position		
EMPLOYMENT AGREEMENT & SALARY	In accordance with Public, Allied and Technical Health Employee's Multi Employer Collective Agreement (MECA) step 9 according to qualifications and experience pro-rated for hours worked.		
DATE	October 2022		
EXPENDITURE & BUDGET ACCOUNTABILITY	N/A		
SCOPE & COMPLEXITY	 Ensure smooth and effective pathway for tamariki/rangatahi/whānau/kaumatau/kuia referred to the service to ensure barriers to services are reduced Effective time management to balance the demands of clinical caseload alongside teaching and coaching commitments. Working in a busy environment requiring robust organisation skills and efficient communication skills. Competent engaging and addressing cultural needs of the consumer and whānau A strong emphasis on improving services & reducing inequities for Māori whānau, hapū and iwi Active participation in service area decision making including initiatives to strengthen interventions and engagement practices with Māori, (whānau, hapū and iwi) and integrating Māori models of healthcare Supports a holistic approach within a progressive service to better enable collaborative relationships and integrated pathways Management of complex caseload across relevant clinical areas 		

Our shared values and behaviours



HE KAUANUANU RESPECT **A**KINA IMPROVEMENT **R**ARANGATETIRA PARTNERSHIP **TAUWHIRO CARE**

HE KAUANUANU RESPECT Showing respect for each other, our staff, patients and consumers

Welcoming Respectful Kind

Helpful

- Is polite, welcoming, friendly, smiles, introduce self Acknowledges people, makes eye contact, smiles
- Values people as individuals; is culturally aware / safe
 - Respects and protects privacy and dignity
 - Shows kindness, empathy and compassion for others Enhances peoples mana
 - Attentive to people's needs, will go the extra mile
 - Reliable, keeps their promises; advocates for others
- A KINA IMPROVEMENT

Continuous improvement in everything we do

- **Positive** Learning Innovating **Appreciative**
- Has a positive attitude, optimistic, happy
- Encourages and enables others; looks for solutions
- Always learning and developing themselves or others Seeks out training and development; 'growth mindset'
- Always looking for better ways to do things
- Is curious and courageous, embracing change
- Shares and celebrates success and achievements
- Says 'thank you', recognises people's contributions

- x Is closed, cold, makes people feel a nuisance
- x Ignore people, doesn't look up, rolls their eyes
- X Lacks respect or discriminates against people
- Lacks privacy, gossips, talks behind other people's backs X
- Is rude, aggressive, shouts, snaps, intimidates, bullies X
- X Is abrupt, belittling, or creates stress and anxiety
- Unhelpful, begrudging, lazy, 'not my job' attitude X
- x Doesn't keep promises, unresponsive
- Grumpy, moaning, moody, has a negative attitude
- X Complains but doesn't act to change things
- Not interested in learning or development; apathy x X
- "Fixed mindset, 'that's just how I am', OK with just OK
- X Resistant to change, new ideas; 'we've always done it this way'; looks for reasons why things can't be done
- Nit picks, criticises, undermines or passes blame
- Makes people feel undervalued or inadequate x

RARANGA TE TIRA PARTNERSHIP Working together in partnership across the community

Listens Involves Connects

- Listens to people, hears and values their views Takes time to answer questions and to clarify
- Communicates Supervisional Explains clearly in ways people can understand Shares information, is open, honest and transparent
 - Involves colleagues, partners, patients and whanau
 - Trusts people; helps people play an active part
 - Pro-actively joins up services, teams, communities
 - Builds understanding and teamwork
- 'Tells', dictates to others and dismisses their views x Judgmental, assumes, ignores people's views
- Uses language / jargon people don't understand x
- Leaves people in the dark
- Excludes people, withholds info, micromanages x
- X Makes people feel excluded or isolated
- Promotes or maintains silo-working
- 'Us and them' attitude, shows favouritism

Professional Safe Efficient Speaks up

- TAUWHIRO CARE Delivering high quality care to patients and consumers
 - Calm, patient, reassuring, makes people feel safe Has high standards, takes responsibility, is accountable
 - Consistently follows agreed safe practice
 - Knows the safest care is supporting people to stay well Makes best use of resources and time
 - Respects the value of other people's time, prompt
 - Seeks out, welcomes and give feedback to others
 - Speaks up whenever they have a concern
- Rushes, 'too busy', looks / sounds unprofessional ¥ x Unrealistic expectations, takes on too much
- Inconsistent practice, slow to follow latest evidence X
- Not thinking about health of our whole community
- Not interested in effective user of resources Keeps people waiting unnecessarily, often late X
- Rejects feedback from others, give a 'telling off' X
- 'Walks past' safety concerns or poor behaviour



hysiotherapy or equivilent (or working towards). A Registered Physiotherapist with current annual tificate (APC). If at least 5 years clinical practice and advanced weldge relevant to role facilitating clinical improvements trail Skills Microsoft Office, Word, i.e. (Outlook, Excel,	 Member of NZ Physiotherapy Association Post graduate qualifications and education relevant field (c working towards) Experience speaking and teaching to groups Project management skills Member of PNZ and relevant Special Interest Groups Knowledge about how the organisation works and the culture of the organization
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nternet resources and e-mail). ten and verbal communication skills ude with problem solving focus d in developing clinical and professional practice of rs tribute positively to the inter-professional hary team. vering high quality care for the //whānau. lity to help service/team commitments ng with Māori s the ability to engage effectively and respectfully onsumers (patients/families/whanau) and staff s knowledge and understanding of local tikanga and e sufficiently to be able to respond appropriately to s ability to apply the Treaty of Waitangi within the itment to, and demonstrates the behaviours of the	Experience working with ACC legislation and processes as relevant to the clinical areas
ents for role: - Hawke's Bay is a fair and equitable employer. As per Hawke's Bay commitment to the National Disability sure the ongoing support, guidance and tools are bort people with disabilities within the workplace. al nature of this role the following physical essential:	
ble to kneel ble to get 1 knee up on bed ble to squat ble to raise arms above head ble to reach arms out in front	
ole to walk up 2 flights of stairs without opping	
ble to do at least 3 half press ups (i.e. on nees)	
	In the second se