	POSITION TITLE	POSITION TITLE Physiotherapist - Kaikōmiri				
Te Whatu Ora Health New Zealand	DIRECTORATE	Older Person, NASC and Allied Health	DEPARTMENT	Te Whata Moanarua (Allied Health Therapies)		
Te Matau a Māui Hawke's Bay	REPORTING TO (operationally)	Allied Health Therapies Team Leader	REPORTING TO (professionally)	Professional Leader Physiotherapy		
DIRECTORATE RESPONSIBILITIES & DIRECT REPORTS	This role covers the Emergency Department and Acute Assessment Unit in Te Whatu Ora - Health New Zealand, Te Matau a Māui, Hawke's Bay					
PURPOSE OF THE POSITION	 A physiotherapist provides safe and clinically effective patients / clients/tangata whaiora assessment, intervention and advice, within a specific clinical area with a development of more in-depth knowledge and skills. To ensure and prioritise a focus on patient safety and quality relating to care and processes within Emergency Department and Acute Assessment Unit. Delivery of organisational KPI's including relevant MOH target, financial budgets and service plans. To recognise, support and contribute to the delivery of the Hawkes Bay Health sector vision, values and behaviours. To work as part of the ORBIT Team providing a seven day a week service to ED and AAU following an Interprofessional Practice model to assess, treat and assist with discharge planning to prevent admissions and unsafe discharges and reduce re-admission rates. To provide cover to the In-patient Physiotherapy Therapy Service as required. 					
	Clinical Practice- T	e Mahi Haumanu				
KEY DELIVERABLES	 clients/tangata decisions regar Utilises informa Carries out con may include sta assessment and Formulates ar reasoning skills patients / clien team (IPP) or m Demonstrates therapeutic rel whanau, inclus sensitive and co Assesses the patient of rintervention Regularly reass against identifie Refers on to ot longer term go Develops comp whānau. Carries out reg takes action to Provides advice professionals to Demonstrates advice 	s and in depth knowledge of treats/tangata whaiora, their whānau nulitidisciplinary team (MDT). effective communication and u lationship and develop agreed go ding the wider health team and ontentious information. atient's understanding of assessme n, taking into account those who la esses and evaluates the patients / ed goals and adjust intervention as her services to work with the patie als orehensive discharge/transfer plans ular clinical risk assessments with p effectively manage identified risks e, teaching and coaching to patient o promote consistency of support k an awareness of health inequalities e towards reducing these for the pa	y and be able to ind (clients/tangata w nts / clients/tangata ssessments and clin therapy intervention atment approaches and the clinical adv tilises relationship als with the patient external agencies nt, interventions an ck capacity (e.g. tho clients/tangata wha situations change. nts /clients/tangata with the patients / patients /clients/tangata with the patients / seeking support what s/clients/tangata who s/clients/tangata who s	ependently adapt and make haiora accepted into the service. whaiora and their whānau. This ical observations to assist in on using comprehensive clinical s. This is in partnership with the rice of the wider inter professional centred practice to establish a ts / clients/tangata whaiora, their . This includes relaying complex, d goals and gain informed consent se with cognitive difficulties). iora progress (as appropriate) whaiora towards achievement of clients/tangata whaiora and their gata whaiora on own caseload and here appropriate. haiora, their whānau and other mplementing actions within own ta whaiora, and their whānau.		
	 Demonstrates provision of culturally safe practice and a confident approach to partnership, protection and participation with patients / clients/tangata whaiora and their whānau. Represents the service and / or individual patients / clients/tangata whaiora at clinical meetings and case conferences to ensure the delivery of an integrated approach to intervention and to ensure physiotherapy is integrated into the overall intervention (where appropriate) including discharge planning. Completes documentation consistent with legal, professional and organisational requirements. Adheres to applicable recognised evidence based research and best practice for physiotherapy and any 					
	 Responsible for assessment and prescription of short term loan equipment and longer term equipment funded by Enable New Zealand. Achieves and maintains Enable accreditation as required. 					

	 Demonstrates awareness of local, sub-regional and regional context in relation to provision of health and social support and the impact on service provision. Identifies unmet needs of patients/clients/tangata whaiora and their whānau and identifies potential 				
	 solutions to address these needs. Demonstrates an understanding of the roles and contributions of the interprofessional team (IPP) and 				
	 multidisciplinary team (MDT). Works in other areas as identified or following a reasonable request in order to support the organisation in managing safe patients / clients/tangata whaiora care and maintaining service delivery. 				
	Teaching & Learning - Ako Atu, Ako Mai				
KEY DELIVERABLES	 Maintains competency to practice through identification of learning needs and Continuing Professional Development (CPD) activities. This must comply with professional registration requirements. Contributes to training within the team/service. Supervises, coaches, educates and assesses the performance of physiotherapy students. Provides interprofessional education in direct clinical area, or discipline specific teaching across teams and services. Demonstrates the ability to critically evaluate research and apply to practice. Maintains an awareness of current evidence based practice developments in the clinical areas being worked in and make recommendations and implements changes in practice. 				
	 Involved in the induction and training of newly appointed staff as required. Completes mandatory training as applicable for the role. Participates positively in an annual performance review and associated clinical assurance activities. Participates in regular professional supervision in line with the organisations requirements and professional body. Provides mentoring and clinical support and / or professional supervision where required. Role models Hawke's Bay Sector values and behaviours. 				
	Leadership & Management - Te Ārahi me te Whakahaere				
KEY DELIVERABLES	 Attends and contributes to relevant department, clinical and team meetings, leading and facilitating such meetings as requested. Assists team leaders and professional leaders in clinical assurance activities of physiotherapy staff as requested. Directs and delegates work to allied health assistants and support staff as required in the role, ensuring that delegated tasks, documentation and communication is carried out. 				
	Service Improvement & Research - Te Whakapai Ratonga me te Rangahau				
KEY DELIVERABLES	 Broadens research and development skills through participation in local audit and research projects as identified by colleagues, professional leaders or Advanced or Expert AH professionals. Participates and leads quality improvement activities to develop and improve service delivery, clinical practice or professional standards. Develops and /or participates in regional and national professional networks as appropriate to area of work. Establishes working partnerships with external organisations to promote integrated working. Contributes to annual planning process, including identifying gaps in service and participating in work activities that may result from the planning process. Practises in a way that utilises resources (including staffing) in the most cost effective manner Awareness of and complies with all legislative and contractual requirements as applicable to the role (e.g. Health and safety in Employment Act 1992, Privacy Act 1993, Vulnerable Children's Act 2014, Privacy Act, ACC service specifications etc.) 				
HEALTH & SAFETY RESPONSIBILITIES	 Te Whatu Ora - `Hawke's Bay is committed to maintaining and promoting the health & safety of all its staff, contractors, volunteers and patients. In this role, your duties are: Not to do anything that puts your own H&S at risk Not to do anything that puts others H&S at risk To follow all health and safety policies and procedures To follow all reasonable health and safety instructions (You have the right to cease work if you believe that you, or others, are at risk of serious harm). 				

KEY WORKING RELATIONSHIPS	 INTERNAL Team Leader and Manager Allied Health Therapies Allied Health Professionals, Professional Leader & Director of Allied Health Te Wāhanga Hauora Māori Te Whatu Ora - ` Hawke's Bay Other teams relevant to supporting the Tangata Whaiora and whānau journey PT Student Educator and students Emergency Department and Acute Assessment unit MDT (Medical team, nurses, care associates, administration). NASC Hawkes Bay engAGE Community Allied Health Geriatricians and Gerontology CNS Assessment Treatment & Rehabilitation ward. EXTERNAL Client /patient/ tangata whaiora and their whānau Community Services and Agencies St John Ambulance ACC Enable New Zealand Home based support services Aged Residential Care Facilities All other Health Providers, including PHO, GPs 				
DELEGATION AND DECISION	• Directs and delegates work to allied health assistants and support staff as required in the role, ensuring that delegated tasks, documentation and communication is carried out.				
HOURS OF WORK	80 per fortnight				
EMPLOYMENT AGREEMENT & SALARY	In accordance with Public, Allied and Technical Health Employee's Multi Employer Collective Agreement (MECA) steps 4-8 according to qualifications and experience pro-rated for hours worked.				
DATE	August 2022				
EXPENDITURE & BUDGET ACCOUNTABILITY	N/A				
SCOPE & COMPLEXITY	 Ensure smooth and effective pathway for tamariki / rangatahi / whānau /kaumatua/kuia referred to the service to ensure barriers to services are reduced Competent engaging and addressing cultural needs of the consumer and whānau A strong emphasis on improving services & reducing inequities for Māori whānau, hapū and iwi Active participation in service area decision making including initiatives to strengthen interventions and engagement practices with Māori, (whānau, hapū and iwi) and integrating Māori models of healthcare Supports a holistic approach within a progressive service to better enable collaborative relationships and integrated pathways Able to solve routine problems and initiate seeking assistance to solve complex issues as they arise. Working in a busy environment requiring robust organisation skills, time management and efficient communication skills. Provide technical guidence, advice, dual treatements with staff as required. 				

Our shared values and behaviours



HE KAUANUANU RESPECT **AKINA IMPROVEMENT R**ARANGATETIRA PARTNERSHIP **TAUWHIRO CARE**

HE KAUANUANU RESPECT Showing respect for each other, our staff, patients and consumers

Welcoming Respectful Kind

- Is polite, welcoming, friendly, smiles, introduce self

Helpful

- Acknowledges people, makes eye contact, smiles
- Values people as individuals; is culturally aware / safe
- Respects and protects privacy and dignity
- Shows kindness, empathy and compassion for others Enhances peoples mana
- Attentive to people's needs, will go the extra mile
- Reliable, keeps their promises; advocates for others
- A KINA IMPROVEMENT Continuous improvement in everything we do

Positive Learning Innovating Appreciative

- Has a positive attitude, optimistic, happy
- Encourages and enables others; looks for solutions
- Always learning and developing themselves or others Seeks out training and development; 'growth mindset'
- - Always looking for better ways to do things Is curious and courageous, embracing change
 - Shares and celebrates success and achievements
 - Says 'thank you', recognises people's contributions

- x Is closed, cold, makes people feel a nuisance Ignore people, doesn't look up, rolls their eyes X
- Lacks respect or discriminates against people
- Lacks privacy, gossips, talks behind other people's backs X
- Is rude, aggressive, shouts, snaps, intimidates, bullies X
- X Is abrupt, belittling, or creates stress and anxiety
- Unhelpful, begrudging, lazy, 'not my job' attitude X
- x Doesn't keep promises, unresponsive
- Grumpy, moaning, moody, has a negative attitude x
- Complains but doesn't act to change things x
- Not interested in learning or development; apathy X "Fixed mindset, 'that's just how I am', OK with just OK
- X Resistant to change, new ideas; 'we've always done it this way'; looks for reasons why things can't be done
- Nit picks, criticises, undermines or passes blame X
- Makes people feel undervalued or inadequate x

RARANGA TE TIRA PARTNERSHIP Working together in partnership across the community

Listens Involves Connects

- Listens to people, hears and values their views Takes time to answer questions and to clarify
- **Communicates** Shares information, is open, honest and transparent
 - Involves colleagues, partners, patients and whanau
 - Trusts people; helps people play an active part
 - Pro-actively joins up services, teams, communities Builds understanding and teamwork
- 'Tells', dictates to others and dismisses their views x
- Judgmental, assumes, ignores people's views Uses language / jargon people don't understand
- x Leaves people in the dark
- x Excludes people, withholds info, micromanages
- X Makes people feel excluded or isolated
- X Promotes or maintains silo-working
- 'Us and them' attitude, shows favouritism

TAUWHIRO CARE Delivering high quality care to patients and consumers Professional Safe Efficient Speaks up

- Calm, patient, reassuring, makes people feel safe Has high standards, takes responsibility, is accountable
- Consistently follows agreed safe practice
- Knows the safest care is supporting people to stay well Makes best use of resources and time
- Respects the value of other people's time, prompt
- Seeks out, welcomes and give feedback to others
- Speaks up whenever they have a concern
- Rushes, 'too busy', looks / sounds unprofessional x Unrealistic expectations, takes on too much
- Inconsistent practice, slow to follow latest evidence X Not thinking about health of our whole community
- Not interested in effective user of resources
- Keeps people waiting unnecessarily, often late X
- Rejects feedback from others, give a 'telling off' X
- 'Walks past' safety concerns or poor behaviour



ESSENTIAL CR	ITERIA	DESIRABLE CRITERIA
Qualifications		Membership of the Physiotherapy Professional
Bachelor	of Physiotherapy, or equivalent.	Association
• New Zealand Registered Physiotherapist with current annual		
practising	g certificate (APC).	
Experience		
• Minimum	n of 2-5 years clinical practice.	
Clinical ex	xperience applicable to role.	
Business / Teo	chnical Skills	
• Proficien	cy in Microsoft Office, Word, i.e. (Outlook, Excel,	
PowerPo	int, Internet resources and e-mail).	
• Clean cur	rent full NZ driver's license.	
Key Attributes	6	
	communication skills	
	build rapport and constructive and effective	
relationsl		
	attitude with problem solving focus	
	contribute positively to the interprofessional	
	ciplinary team.	
	vated in developing clinical and professional practice.	
	delivering high quality intervention for the tient and whānau.	
chenty pa		
	gaging with Māori	
	rates the ability to engage effectively and respectfully	
	pri consumers (patients/families/whanau) and staff rates knowledge and understanding of local tikanga and	
	Iture sufficiently to be able to respond appropriately to	
Māori	the sum centry to be able to respond appropriately to	
	rates ability to apply the Treaty of Waitangi within the	
Service.	, , , , , , , , , , , , , , , , , , , ,	
• Shows co	mmitment to, and demonstrates the behaviours of the	
health se	ctor.	
Physical requi	rements for role: -	
Te Whatu Ora	a - ` Hawke's Bay is a fair and equitable employer. As per	
	a - `Hawke's Bay commitment to the National Disability	
	l ensure the ongoing support, guidance and tools are	
	upport people with disabilities within the workplace.	
	vsical nature of this role the following physical	
requirements	are essential:	
	Able to kneel	
	Able to get 1 knee up on bed	
Agility	Able to squat	
	Able to raise arms above head	
	Able to reach arms out in front	
Fitness	Able to walk up 2 flights of stairs without stopping	
Strength	Able to do at least 3 half press ups (i.e. on knees)	
L	-1	
Vaccination st	ratus for role:	
	as per the current employee immunisation policy	
	ual influenza vaccination and COVID 19 in accordance	
with current r		

with current mandate