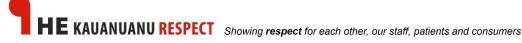
-	POSITION TITLE	Ph	ysiotherapist - Kaikō	miri
Te Whatu Ora Health New Zealand	DIRECTORATE	Whānau and Communities	DEPARTMENT	Te Whata Moanarua
Te Matau a Māui Hawke's Bay	REPORTING TO (operationally)	Allied Health Therapies Team Leader	REPORTING TO (professionally)	Professional Leader Physiotherapy
DIRECTORATE RESPONSIBILITIES & DIRECT REPORTS	This role covers the Te Whata Moanarua Allied Health services, primarily in Inpatient Surgical Wards at the Fallen Soldiers Memorial Hawkes Bay Hospital in Te Whatu Ora - Health New Zealand, Te Matau a Māui, Hawke's Bay			
PURPOSE OF THE POSITION	<ul> <li>A physiotherapist provides safe and clinically effective patients / clients/tangata whaiora assessment, intervention and advice, within a specific clinical area with a development of more in-depth knowledge and skills.</li> <li>To ensure and prioritise a focus on patient safety and quality relating to care and processes within acute medical and surgical wards.</li> <li>Participate in the delivery of the weekend acute physiotherapy service</li> <li>Delivery of organisational KPI's including relevant MOH target, financial budgets and service plans.</li> <li>To recognise, support and contribute to the delivery of the Hawkes Bay Health sector vision, values and behaviours.</li> </ul>			
KEY DELIVERABLES	clients/tangata decisions regard  Utilises informa  Carries out commay include state assessment and Formulates and reasoning skills patients / client team (IPP) or moderates therapeutic relawhanau, includes ensitive and compare term goal for intervention and reasoning skills patients / client team (IPP) or moderates the rapeutic relawhanau, includes ensitive and compare term goal for intervention and regularly reassed against identified. Refers on to othe longer term goal pevelops compound whanau.  Carries out regulates action to provides advice professionals to pemonstrates actionical practice.  Demonstrates action to personal states action to pemonstrates action to pemonstrates action to personal states action to pemonstrates action to pemonstrat	nal and organisational responsibility whaiora with increasing complexity ding physiotherapy intervention. Intion available to prioritise patients aprehensive assessment with patient and ardised and non-standardised and intervention planning. It delivers individualised physions and in depth knowledge of treats/tangata whaiora, their whānau mulitidisciplinary team (MDT). Reffective communication and und attonship and develop agreed good ling the wider health team and contentious information. It it is understanding of assessment, taking into account those who lack eases and evaluates the patients / or a good and adjust intervention as the services to work with the patients.	y and be able to inder / clients/tangata whents / clients/tangata ssessments and clinical therapy interventical atment approaches and the clinical advi- tilises relationship als with the patient external agencies.  Int, interventions and ck capacity (e.g. those clients/tangata whai situations change. Ints / clients/tangata with the patients / clients/tangata with the patients / clients/tangata with the patients / clients/tangata with epidence of intent/ clients/tangata and a confident approach to clients/tangata where it / clients/tangata where it / clients/tangata and a confident approach to cention (where approach to cention (where approach to cention for the confidence of the confidence of the confidence or of the confidence of the confidence of the confidence or of the confidence of the co	ependently adapt and make naiora accepted into the service. whaiora and their whānau. This ical observations to assist in on using comprehensive clinical it. This is in partnership with the ice of the wider inter professional centred practice to establish a its / clients/tangata whaiora, their This includes relaying complex, it goals and gain informed consent is with cognitive difficulties). ora progress (as appropriate) whaiora towards achievement of clients/tangata whaiora and their is ata whaiora on own caseload and intere appropriate. Inaiora, their whānau and other inplementing actions within own it a whaiora, and their whānau. Inoroach to partnership, protection ānau. Inaiora at clinical meetings and intervention and to ensure inpriate) including discharge anisational requirements. In actice for physiotherapy and any ment and longer term equipment ditation as required.

### solutions to address these needs. Demonstrates an understanding of the roles and contributions of the interprofessional team (IPP) and multidisciplinary team (MDT). Works in other areas as identified or following a reasonable request in order to support the organisation in managing safe patients / clients/tangata whaiora care and maintaining service delivery. Teaching & Learning - Ako Atu, Ako Mai Maintains competency to practice through identification of learning needs and Continuing Professional Development (CPD) activities. This must comply with professional registration requirements. Contributes to training within the team/service. Supervises, coaches, educates and assesses the performance of physiotherapy students. Provides interprofessional education in direct clinical area, or discipline specific teaching across teams and services. Demonstrates the ability to critically evaluate research and apply to practice. Maintains an awareness of current evidence based practice developments in the clinical areas being **KEY DELIVERABLES** worked in and make recommendations and implements changes in practice. Involved in the induction and training of newly appointed staff as required. Completes mandatory training as applicable for the role. Participates positively in an annual performance review and associated clinical assurance activities. Participates in regular professional supervision in line with the organisations requirements and professional body. Provides mentoring and clinical support and / or professional supervision where required. Role models Hawke's Bay Sector values and behaviours. Leadership & Management - Te Ārahi me te Whakahaere Attends and contributes to relevant department, clinical and team meetings, leading and facilitating such meetings as requested. Assists team leaders and professional leaders in clinical assurance activities of physiotherapy staff as **KEY DELIVERABLES** Directs and delegates work to allied health assistants and support staff as required in the role, ensuring that delegated tasks, documentation and communication is carried out. Service Improvement & Research - Te Whakapai Ratonga me te Rangahau Broadens research and development skills through participation in local audit and research projects as identified by colleagues, professional leaders or Advanced or Expert AH professionals. Participates and leads quality improvement activities to develop and improve service delivery, clinical practice or professional standards. Develops and /or participates in regional and national professional networks as appropriate to area of **KEY DELIVERABLES** Establishes working partnerships with external organisations to promote integrated working. Contributes to annual planning process, including identifying gaps in service and participating in work activities that may result from the planning process. Practises in a way that utilises resources (including staffing) in the most cost effective manner Awareness of and complies with all legislative and contractual requirements as applicable to the role (e.g. Health and safety in Employment Act 1992, Privacy Act 1993, Vulnerable Children's Act 2014, Privacy Act, ACC service specifications etc.) Te Whatu Ora - Health New Zealand, Te Matau a Māui, Hawke's Bay is committed to maintaining and promoting the health & safety of all its staff, contractors, volunteers and patients. In this role, your duties are: Not to do anything that puts your own H&S at risk **HEALTH & SAFETY** Not to do anything that puts others H&S at risk **RESPONSIBILITIES** To follow all health and safety policies and procedures To follow all reasonable health and safety instructions (You have the right to cease work if you believe that you, or others, are at risk of serious harm).

KEY WORKING RELATIONSHIPS	<ul> <li>INTERNAL</li> <li>Allied Health Professionals, Professional Leader &amp; Director of Allied Health</li> <li>Te Wāhanga Hauora Māori Te Whatu Ora - Health New Zealand, Te Matau a Māui, Hawke's Bay</li> <li>Other teams relevant to supporting the Tangata Whaiora and whānau journey</li> <li>PT Student Educator and students</li> </ul> EXTERNAL <ul> <li>Client /patient/ tangata whaiora and their whānau</li> <li>Community Services and Agencies</li> <li>All other Health Providers, including PHO, GPs</li> </ul>			
DELEGATION AND DECISION	<ul> <li>Directs and delegates work to allied health assistants and support staff as required in the role, ensuring that delegated tasks, documentation and communication is carried out.</li> <li>Allocates patient load to entry level physiotherapy staff as required.</li> </ul>			
HOURS OF WORK	40 per fortnight			
EMPLOYMENT AGREEMENT & SALARY	In accordance with Public, Allied and Technical Health Employee's Multi Employer Collective Agreement (MECA) steps 3-8 according to qualifications and experience pro-rated for hours worked.			
DATE	August 2022			
EXPENDITURE & BUDGET ACCOUNTABILITY	N/A			
SCOPE & COMPLEXITY	<ul> <li>Ensure smooth and effective pathway for tamariki / rangatahi / whānau /kaumatua/kuia referred to the service to ensure barriers to services are reduced</li> <li>Competent engaging and addressing cultural needs of the consumer and whānau</li> <li>A strong emphasis on improving services &amp; reducing inequities for Māori whānau, hapū and iwi</li> <li>Active participation in service area decision making including initiatives to strengthen interventions and engagement practices with Māori, (whānau, hapū and iwi) and integrating Māori models of healthcare</li> <li>Supports a holistic approach within a progressive service to better enable collaborative relationships and integrated pathways</li> <li>Able to solve routine problems and initiate seeking assistance to solve complex issues as they arise.</li> <li>Working in a busy environment requiring robust organisation skills, time management and efficient communication skills.</li> <li>Provide technical guidence, advice, dual treatements with staff as required.</li> </ul>			

# **Our shared values** and behaviours





Welcoming

Respectful

Kind

Helpful

- ✓ Is polite, welcoming, friendly, smiles, introduce self
- Acknowledges people, makes eye contact, smiles
- ✓ Values people as individuals; is culturally aware / safe
- Respects and protects privacy and dignity
- Shows kindness, empathy and compassion for others
- Enhances peoples mana
- Attentive to people's needs, will go the extra mile
- Reliable, keeps their promises; advocates for others
- x Is closed, cold, makes people feel a nuisance
- Ignore people, doesn't look up, rolls their eyes
- Lacks respect or discriminates against people
- Lacks privacy, gossips, talks behind other people's backs
- Is rude, aggressive, shouts, snaps, intimidates, bullies
- Is abrupt, belittling, or creates stress and anxiety
- Unhelpful, begrudging, lazy, 'not my job' attitude
- Doesn't keep promises, unresponsive

## A KINA IMPROVEMENT

Continuous improvement in everything we do

**Positive** 

Learning

**Innovating** 

**Appreciative** 

- Has a positive attitude, optimistic, happy
- Encourages and enables others; looks for solutions
- Always learning and developing themselves or others
- Seeks out training and development; 'growth mindset'
- Always looking for better ways to do things Is curious and courageous, embracing change
- Shares and celebrates success and achievements
- Says 'thank you', recognises people's contributions
- Grumpy, moaning, moody, has a negative attitude
- Complains but doesn't act to change things
- Not interested in learning or development; apathy
- "Fixed mindset, 'that's just how I am', OK with just OK
- Resistant to change, new ideas; 'we've always done it this way'; looks for reasons why things can't be done
- Nit picks, criticises, undermines or passes blame
- Makes people feel undervalued or inadequate

## RARANGA TE TIRA PARTNERSHIP Working together in partnership across the community

Listens

- Listens to people, hears and values their views
- ✓ Takes time to answer questions and to clarify

- Communicates 

  Explains clearly in ways people can understand Shares information, is open, honest and transparent Involves colleagues, partners, patients and whanau
  - Trusts people; helps people play an active part
- **Involves Connects**
- Pro-actively joins up services, teams, communities
- Builds understanding and teamwork

- 'Tells', dictates to others and dismisses their views
- Judgmental, assumes, ignores people's views
- Uses language / jargon people don't understand
- Leaves people in the dark
- Excludes people, withholds info, micromanages
- Makes people feel excluded or isolated
- Promotes or maintains silo-working
- 'Us and them' attitude, shows favouritism

TAUWHIRO CARE Delivering high quality care to patients and consumers

**Professional** 

- ✓ Calm, patient, reassuring, makes people feel safe ✓ Has high standards, takes responsibility, is accountable
- Consistently follows agreed safe practice
- Safe
- Knows the safest care is supporting people to stay well
- **Efficient**
- Makes best use of resources and time Respects the value of other people's time, prompt
- Speaks up
- Seeks out, welcomes and give feedback to others
- Speaks up whenever they have a concern
- Rushes, 'too busy', looks / sounds unprofessional
- Unrealistic expectations, takes on too much
- Inconsistent practice, slow to follow latest evidence
- Not thinking about health of our whole community
- Not interested in effective user of resources
- Keeps people waiting unnecessarily, often late
- Rejects feedback from others, give a 'telling off'
- 'Walks past' safety concerns or poor behaviour



#### **ESSENTIAL CRITERIA**

#### Qualifications

- Bachelor of Physiotherapy, or equivalent.
- New Zealand Registered Physiotherapist with current annual practising certificate (APC).

#### **Business / Technical Skills**

- Proficiency in Microsoft Office, Word, i.e. (Outlook, Excel, PowerPoint, Internet resources and e-mail).
- Clean current full NZ driver's license.

#### **Key Attributes**

- Effective communication skills
- Ability to build rapport and constructive and effective relationships
- Positive attitude with problem solving focus
- Ability to contribute positively to the interprofessional /multidisciplinary team.
- Self-motivated in developing clinical and professional practice.
- Focus on delivering high quality intervention for the client/patient and whānau.

#### Effectively Engaging with Māori

- Demonstrates the ability to engage effectively and respectfully with Māori consumers (patients/families/whanau) and staff
- Demonstrates knowledge and understanding of local tikanga and Māori culture sufficiently to be able to respond appropriately to Māori
- Demonstrates ability to apply the Treaty of Waitangi within the Service.
- Shows commitment to, and demonstrates the behaviours of the health sector.

#### Physical requirements for role: -

Te Whatu Ora - Health New Zealand, Te Matau a Māui, Hawke's Bay is a fair and equitable employer. As per the Te Whatu Ora - Health New Zealand, Te Matau a Māui, Hawke's Bay's commitment to the National Disability Strategy it will ensure the ongoing support, guidance and tools are provided to support people with disabilities within the workplace.

Due to the physical nature of this role the following physical requirements are essential:

Agility	Able to kneel Able to get 1 knee up on bed Able to squat Able to raise arms above head Able to reach arms out in front	
Fitness	Able to walk up 2 flights of stairs without stopping	
Strength	Able to do at least 3 half press ups (i.e. on knees)	

#### Vaccination status for role:

Vaccinations as per the current employee immunisation policy including annual influenza vaccination and COVID 19 in accordance with current mandate.

#### **DESIRABLE CRITERIA**

Membership of the Physiotherapy Professional Association

#### Experience

- Minimum of 2 years clinical practice desirable
- Clinical experience applicable to role.