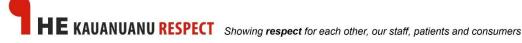
	POSITION TITLE Occupational Therapist (Whakaora Ngangahau)			ra Ngangahau)
HAWKE'S BAY District Health Board Whokowdeolio	DIRECTORATE	Older Persons, NASC HB and Allied Health	DEPARTMENT	engAGE Community Allied Health
	REPORTING TO (operationally)	engAGE Community Allied Health Team Leader	REPORTING TO (professionally)	Professional Leader Occupational Therapy
DIRECTORATE RESPONSIBILITIES & DIRECT REPORTS	This role covers the engAGE/ Community area in the Hawke's Bay District Health Board (HBDHB)			
PURPOSE OF THE POSITION	 An occupational therapist provides safe and clinically effective patients / clients/tangata whaiora assessment, intervention and advice, within a specific clinical area with a development of more in depth knowledge and skills. To ensure and prioritise a focus on patient safety and quality relating to care and processes within engAGE Community Allied Health Team. Delivery of organisational KPI's including relevant MOH target, financial budgets and service plans. To recognise, support and contribute to the delivery of the Hawkes Bay Health sector vision, values and behaviours. 			
KEY DELIVERABLES	clients/tangata decisions regar Utilises informates out commay include state assessment and reasoning skills in partnership wider inter pro Demonstrates therapeutic relay whanau, include sensitive and constrates therapeutic relay whanau, include sensitive and constrates therapeutic relay whanau, include sensitive and constrates against identified. Regularly reass against identified. Refers on to other longer term good. Develops compound whanau. Carries out regulates action to the provides adviced professionals to the professionals to the professionals to the professionals to the professional the planning. Demonstrates and participation occupational the planning. Completes docental and any relevant responsible for equipment functional the patients/clients.	onal and organisational responsibility whaiora with increasing complexity ding occupational therapy interventation available to prioritise patients apprehensive assessment with patient andardised and non-standardised as dintervention planning. It delivers individualised occupations and in depth knowledge of occup with the patients / clients/tangata fessional team (IPP) or mulitidiscipline fective communication and utrationship and develop agreed good ding the wider health team and contentious information. Setient's understanding of assessment, taking into account those who lack esses and evaluates the patients / celed goals and adjust intervention as ther services to work with the patients.	y and be able to indition. / clients/tangata whats / clients/tangata seessments and clineral performance whaiora, their whatinary team (MDT). illises relationship als with the patient external agencies. Int, interventions and ck capacity (e.g. those is trained and a confident approach to intervention (where the clients/tangata where in a confident approach to intervention (where the clients/tangata where in a confident approach to intervention (where the clients is the confident approach to intervention (where the clients is the clients	haiora accepted into the service. whaiora and their whānau. This ical observations to assist in Intion using comprehensive clinical te intervention approaches. This is inau and the clinical advice of the centred practice to establish a its / clients/tangata whaiora, their This includes relaying complex, Id goals and gain informed consent is with cognitive difficulties). It is appropriate) whaiora towards achievement of clients/tangata whaiora and their gata whaiora on own caseload and here appropriate. Inaiora, their whānau and other mplementing actions within own its whaiora, and their whānau. In oroach to partnership, protection ānau. In haiora at clinical meetings and intervention and to ensure the appropriate) including discharge anisational requirements. In a clinical meetings and intervention and the ensure the appropriate including discharge the appropriate including discharge the appropriate including the appropriate of the laceted terms and alterations to the le accreditation as required.

Identifies unmet needs of patients/clients/tangata whaiora and their whānau and identifies potential solutions to address these needs. Demonstrates an understanding of the roles and contributions of the interprofessional team (IPP) and multidisciplinary team (MDT). Works in other areas as identified or following a reasonable request in order to support the organisation in managing safe patients / clients/tangata whaiora care and maintaining service delivery. Teaching & Learning - Ako Atu, Ako Mai Maintains competency to practice through identification of learning needs and Continuing Professional Development (CPD) activities. This must comply with professional registration requirements. Contributes to training within the team/service. Supervises, coaches, educates and assesses the performance of occupational therapy students. Provides interprofessional education in direct clinical area, or discipline specific teaching across teams Demonstrates the ability to critically evaluate research and apply to practice. Maintains an awareness of current evidence based practice developments in the clinical areas being **KEY DELIVERABLES** worked in and make recommendations and implements changes in practice. Involved in the induction and training of newly appointed staff as required. Completes mandatory training as applicable for the role. Participates positively in an annual performance review and associated clinical assurance activities. Participates in regular professional supervision in line with the organisations requirements and professional body. Provides mentoring and clinical support and / or professional supervision where required. Role models Hawke's Bay Sector values and behaviours. Leadership & Management - Te Ārahi me te Whakahaere Attends and contributes to relevant department, clinical and team meetings, leading and facilitating such meetings as requested. Assists team leaders and professional leaders in clinical assurance activities of occupational therapy **KEY DELIVERABLES** staff as requested. Directs and delegates work to allied health assistants and support staff as required in the role, ensuring that delegated tasks, documentation and communication is carried out. Service Improvement & Research - Te Whakapai Ratonga me te Rangahau Broadens research and development skills through participation in local audit and research projects as identified by colleagues, professional leaders or Advanced or Expert AH professionals. Participates and leads quality improvement activities to develop and improve service delivery, clinical practice or professional standards. Develops and /or participates in regional and national professional networks as appropriate to area of **KEY DELIVERABLES** Establishes working partnerships with external organisations to promote integrated working. Contributes to annual planning process, including identifying gaps in service and participating in work activities that may result from the planning process. Practises in a way that utilises resources (including staffing) in the most cost effective manner Awareness of and complies with all legislative and contractual requirements as applicable to the role (e.g. Health and safety in Employment Act 1992, Privacy Act 1993, Vulnerable Children's Act 2014, Privacy Act, ACC service specifications etc.) HBDHB is committed to maintaining and promoting the health & safety of all its staff, contractors, volunteers and patients. In this role, your duties are: Not to do anything that puts your own H&S at risk **HEALTH & SAFETY** Not to do anything that puts others H&S at risk **RESPONSIBILITIES** To follow all health and safety policies and procedures To follow all reasonable health and safety instructions (You have the right to cease work if you believe that you, or others, are at risk of serious harm).

KEY WORKING RELATIONSHIPS	 INTERNAL engAGE Community Allied Health Team Leader and Clinical Coordinators engAGE Community Allied Health Team Allied Health Professionals, Professional Leader & Director of Allied Health Te Wāhanga Hauora Māori HBDHB EXTERNAL Client /patient/ tangata whaiora and their whānau Community Services and Agencies All other Health Providers, including PHO, GPs 			
	Other teams relevant to supporting the Tangata Whaiora and whānau journey			
DELEGATION AND DECISION	Directs and delegates work to allied health assistants and support staff as required in the role, ensuring that delegated tasks, documentation and communication is carried out.			
HOURS OF WORK	80 hours per fortnight			
EMPLOYMENT AGREEMENT & SALARY	In accordance with Public, Allied and Technical Health Employee's Multi Employer Collective Agreement (MECA) steps 3-6 (\$62,671-75,078) per annum according to qualifications and experience pro-rated for hours worked.			
DATE	January 2020			
EXPENDITURE & BUDGET ACCOUNTABILITY	N/A			
SCOPE & COMPLEXITY	 Ensure smooth and effective pathway for tamariki / rangatahi / whānau /kaumatau/kuia referred to the service to ensure barriers to services are reduced Competent engaging and addressing cultural needs of the consumer and whānau A strong emphasis on improving services & reducing inequities for Māori whānau, hapū and iwi Active participation in service area decision making including initiatives to strengthen interventions and engagement practices with Māori, (whānau, hapū and iwi) and integrating Māori models of healthcare Supports a holistic approach within a progressive service to better enable collaborative relationships and integrated pathways Able to solve routine problems and initiate seeking assistance to solve complex issues as they arise. Working in a busy environment requiring robust organisation skills, time management and efficient communication skills. 			

Our shared values and behaviours





Welcoming

Respectful

Kind

Helpful

- ✓ Is polite, welcoming, friendly, smiles, introduce self
- Acknowledges people, makes eye contact, smiles
- ✓ Values people as individuals; is culturally aware / safe
- Respects and protects privacy and dignity
- Shows kindness, empathy and compassion for others
- Enhances peoples mana
- Attentive to people's needs, will go the extra mile
- Reliable, keeps their promises; advocates for others
- x Is closed, cold, makes people feel a nuisance
- Ignore people, doesn't look up, rolls their eyes
- Lacks respect or discriminates against people
- Lacks privacy, gossips, talks behind other people's backs
- Is rude, aggressive, shouts, snaps, intimidates, bullies
- Is abrupt, belittling, or creates stress and anxiety
- Unhelpful, begrudging, lazy, 'not my job' attitude
- Doesn't keep promises, unresponsive

A KINA IMPROVEMENT

Continuous improvement in everything we do

Positive

Learning

Innovating

Appreciative

- Has a positive attitude, optimistic, happy
- Encourages and enables others; looks for solutions
- Always learning and developing themselves or others
- Seeks out training and development; 'growth mindset'
- Always looking for better ways to do things Is curious and courageous, embracing change
- Shares and celebrates success and achievements
- Says 'thank you', recognises people's contributions
- Grumpy, moaning, moody, has a negative attitude
- Complains but doesn't act to change things
- Not interested in learning or development; apathy
- "Fixed mindset, 'that's just how I am', OK with just OK
- Resistant to change, new ideas; 'we've always done it this way'; looks for reasons why things can't be done
- Nit picks, criticises, undermines or passes blame
- Makes people feel undervalued or inadequate

RARANGA TE TIRA PARTNERSHIP Working together in partnership across the community

Listens

- ✓ Listens to people, hears and values their views
- ✓ Takes time to answer questions and to clarify

- Communicates

 Explains clearly in ways people can understand Shares information, is open, honest and transparent Involves colleagues, partners, patients and whanau
 - Trusts people; helps people play an active part
- **Involves Connects**
- Pro-actively joins up services, teams, communities
- Builds understanding and teamwork

- 'Tells', dictates to others and dismisses their views
- Judgmental, assumes, ignores people's views
- Uses language / jargon people don't understand
- Leaves people in the dark
- Excludes people, withholds info, micromanages
- Makes people feel excluded or isolated
- Promotes or maintains silo-working
- 'Us and them' attitude, shows favouritism

TAUWHIRO CARE Delivering high quality care to patients and consumers

Professional

- ✓ Calm, patient, reassuring, makes people feel safe ✓ Has high standards, takes responsibility, is accountable
- Consistently follows agreed safe practice
- Safe
- Knows the safest care is supporting people to stay well
- **Efficient**
- Makes best use of resources and time Respects the value of other people's time, prompt
- Speaks up
- Seeks out, welcomes and give feedback to others
- Speaks up whenever they have a concern
- Rushes, 'too busy', looks / sounds unprofessional
- Unrealistic expectations, takes on too much
- Inconsistent practice, slow to follow latest evidence
- Not thinking about health of our whole community
- Not interested in effective user of resources
- Keeps people waiting unnecessarily, often late
- Rejects feedback from others, give a 'telling off'
- 'Walks past' safety concerns or poor behaviour



ESSENTIAL CRITERIA

Qualifications

- Bachelor of Occupational Therapy (BSc), or equivalent.
- New Zealand Registered Occupational Therapist with current annual practising certificate (APC).

Experience

- Minimum of 2-5 years clinical practice.
- Clinical experience applicable to role.

Business / Technical Skills

- Proficiency in Microsoft Office, Word, i.e. (Outlook, Excel, PowerPoint, Internet resources and e-mail).
- Clean current full NZ driver's license.

Key Attributes

- Effective communication skills
- Ability to build rapport and constructive and effective relationships
- Positive attitude with problem solving focus
- Ability to contribute positively to the interprofessional /multidisciplinary team.
- Self-motivated in developing clinical and professional practice.
- Focus on delivering high quality intervention for the client/patient and whānau.

Effectively Engaging with Māori

- Demonstrates the ability to engage effectively and respectfully with Māori consumers (patients/families/whanau) and staff
- Demonstrates knowledge and understanding of local tikanga and Māori culture sufficiently to be able to respond appropriately to Māori
- Demonstrates ability to apply the Treaty of Waitangi within the Service.
- Shows commitment to, and demonstrates the behaviours of the health sector.

Physical requirements for role: -

As per clinical roles in the Hawkes bay DHB Physical Requirements and Vaccination Status Guidelines May 2019

The person in this role will need to be able to work at ground level on bended knees and have enough strength to take some body weight, push hoists and push clients in wheelchairs.

Vaccination status for role:

Vaccinations as per the current employee immunisation policy including annual influenza vaccination

DESIRABLE CRITERIA

- Membership of the Occupational Therapy Whakaora Ngangahau Aotearoa
- Relevant post graduate experience in Occupational therapy ideally in a community setting
- Enable Accreditation in Personal Care and Household Management, Housing and Wheeled Mobility and Postural Management.